

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact - Ofsted** inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding for the academic year 2020/21	£16470
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

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Lead member of staff responsible including email address	tmtchell@st-keverne.cornwall.sch.uk	Lead Governor responsible	Jill Ludbrook Chair of Governors
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**Deadlines** - Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall by the **9 July 2021** if they require any feedback before the Government deadline.

Area of Focus & Outcomes  (Intent)	Actions (Implementation)  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started	Funding  -Planned spend  <u>-Actual spend</u>	Impact  -Impact on pupils participation  -Impact on pupils attainment  -Any additional impact  -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability  -How will the improvements be sustained?  -What will you do next?
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<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Employment of PE Specialist [0.11 FTE] across 4 Southerly Point MAT schools</p>	<p>£5603</p>	<p>Subject leadership: supporting staff with PE planning, resources and ideas, monitoring, assessment &amp; reporting of PE.</p> <p>Home School PE. Production of online weekly PE lessons.</p> <p>Teachers' delivery of PE is high quality using current best practices following staff training. Enhanced curriculum. All pupils receive a high quality, broad and balanced PE curriculum with 50% of PE lessons supported by PE specialist.</p> <p>After School Sports Clubs postponed this year due to Covid bubbles and staggered pick up times restricting space.</p> <p>Competitions postponed this year other than the Virtual version of the School Games.</p> <p>Enrichment: KS1 forest Schools or beach day and KS2 surf lifesaving school camp.</p> <p>Sports leadership for upper KS2 pupils. Developing skills for life such as problem solving, empathy, creativity, communication and organisation skills, School led programme leading on from daily skills challenges. Reinforced by Playmakers award in Y5 and 6 through Cluster. All Y6 and</p>	<p>Select a new member of staff to become the PE Lead who will lead the school in planning this working document, complete the School Games Kite mark in Summer 2021 and attend meetings with the cluster coordinator.</p> <p>Book in dates for team teaching with PE specialist for curriculum 2020/21.</p> <p>Keep up to date with initiatives from the Association of Physical Education, Sports England, Youth Sports Trust Active Cornwall and local community.</p> <p>Review staff training needs and PE programme of study and access to schemes of work in PE meeting July 1<sup>st</sup></p> <p>Pupil survey data to identify wellbeing of pupils, curriculum ambitions and competition requests.</p> <p><i>To be picked up in September term.</i></p> <p>Sign up to School Games intra school competitions once dates are released July 2020.</p>
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<p style="text-align: center; font-weight: bold;">Physical Activity, Health &amp; Wellbeing</p> <p style="text-align: center; font-style: italic;">all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</p> <p style="text-align: center; font-style: italic;">(Key Indicator 1)</p>	<p>Ensure all children engage in and enjoy physical activity and understand the how activity supports their wellbeing.</p>	<p>Small parent contribution</p>	<p>Wider curriculum and extra curricula offer e.g. sailing, cycling</p>	<p>Maintain communications and bookings with The Helford River Children’s Sailing Trust and bike ability.</p>
	<p>KS1/KS2</p> <p>Healthy eating, Health and Wellbeing</p>	<p>Update and maintain resources</p> <p>£134</p> <p>YST member</p>	<p>Morning activities: wake and shake, yoga, fitness.</p> <p>Split play times/spaces for KS1 and KS2.</p> <p>Daily physical activity established with all pupils completing over 30min per day and more on 2 days a week when curriculum PE takes place.</p> <p>Restart inter house and school competitions scheduled.</p>	<p>Pupil survey to investigate gaps in physical activity or equipment.</p> <p>Invite community clubs to demo at the school in an activity carousel or as a sports club.</p> <p>Twice annual review between PE Lead and Cluster coordinator of the current interests and initiatives to engage pupils.</p> <p>Many initiatives on YST website and Active Cornwall.</p> <p>Complete YST/School games Health Check tool online and complete Kite marks and School Games marks (closed for 2020).</p>
<p>Online resources and playtime equipment</p> <p>Huff &amp; Puff</p>	<p>Teachers</p>	<p>Personal best challenges running at break times improving physical skills and leadership qualities in a range of activities.</p> <p>Purchase of resource, all pupils receive PSHE.</p> <p>The increased daily exercise which all pupils receive is enabling the pupils to remain engaged in the curriculum at greater depth for longer in class.</p>	<p>Further develop the active class room philosophy to include the 5, 10, 15 minute active interventions between curriculum lessons.</p> <p>Staff survey to include active class room review and offer of active Maths and Literacy CPD.</p>	

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<p style="text-align: center; font-weight: bold;">Diverse &amp; Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><i>(Key Indicator 4)</i></p>	<p>Targeted activities &amp; resources to promote development of fine &amp; gross motor skills at EYFS/KS 1</p>	<p>Cluster Lead, PE lead, Teachers, Support staff &amp; Senior leadership</p>	<p>Improved fine &amp; gross motor skills for targeted pupils.</p>	<p>Continue to assess impact of fine &amp; gross motor skills intervention, develop range of activities to target specific needs/requirements.</p>
	<p>Participate in New Lizard Cluster package targeting All pupils</p>	<p>£4596</p>	<p>PE lesson objectives focus on wider values and meet the varied needs of the class e.g. self-esteem, determination, self-control, or readiness to learn.</p>	<p>Termly and annual review of pupil attainment and action planning.</p> <p>Review models of other schools.</p>
<p>Resources &amp; training to support disabled pupil - eg YST Sportability and cluster competitions Projectability</p>		<p>Greater involvement of all pupils in physical activity and competition.</p> <p>Ensure support staff ratios are adequate.</p> <p>Use PE coordinator to support PE lessons.</p> <p>Cluster competition offering SEN specific 'Projectability' at year 6 and inclusive events for KS1-2.</p> <p>Supply and training costs for all staff intervention training.</p>	<p>School Games to include 2 x inclusion events as well as 2 Able and talented events.</p> <p>Continue to promote involvement of all pupils, particularly those who are 'hard to reach'</p> <p>Continued research into supporting this pupil as they progress through the school.</p> <p>Research initiatives such as Chance to Shine cricket. Liaise with Active Cornwall, and Peninsula coordinator.</p> <p>Staff survey in July 2020 to inform Southerly Point offer of 6 staff training session per year for staff PE training.</p>	



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<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue developing school based sports leadership programme</p>	<p>Cluster coordinator</p>	<p>Playmakers awards run by Lizard Cluster coordinator. Follow up leadership event for upper KS2 to lead KS1 sports.</p> <p>Outcomes seen are increased self-esteem and self-regulated behaviour of pupils. Role models developing within school. Recognition of sports leaders celebrated in assemblies.</p>	<p>Continue to explore and develop opportunities for leadership across the school. Select event dates.</p> <p>Buy more Sports Leaders Badges.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Sports clubs</p> <p>Continued advertising of community clubs and teams.</p>	<p>Teachers and community</p>	<p>Advertising of new League opportunities in Football, Rugby and Orienteering via Helston and Lizard Cluster Southerly Point.</p> <p>Calander clubs to offer 2020/21</p>	<p>Continue to explore and develop links with local providers.</p> <p>Explore further opportunities for local clubs to provide demonstrations.</p> <p>PE Lead to organise in Staff meeting. September 2020</p> <p>Continue to track participation rates of pupils.</p>

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<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><i>(Key Indicator 3)</i></p>	Staff training and development of resources	Cluster coordinator	<p>Teachers' confidence and ability of teaching high quality PE reviewed in 6 weekly blocks with PE coordinator.</p> <p>Teachers able to support intra school competitions.</p> <p>Curriculum resources in place.</p>	<p>Staff survey monitor and assess confidence levels of staff in curriculum delivery. Identify time for lesson walkthroughs.</p> <p>Identify relevant training and deployment of teaching assistants and lunch time staff to support daily physical activity provision.</p> <p>Allocate a cover cost budget to free TA's for training.</p> <p>Attend 2021 PE conference. Missed in 2020</p>
	Total Planned Spend	£16470		
	Total Actual Spend	£12565		
	Total Underspend	£3905		